

# Emerson Eaglet

February, 7th 2018



## Principal's Message

Emerson has begun our planning for next year with the revised school improvement plan. The new education and equity plan (EEP) involves looking at data and setting three-year priorities in the areas of collaboration with families and community, high expectations for all students, responding effectively to individual needs, and providing a safe, healthy environment. Emerson will set semester SMART goals twice a year. One goal for school-wide improvement and one for each grade level. The LAND Trust plan will also support our priorities. I look forward to our continued collaborative work with the school community council (SCC) to develop a plan that keeps moving Emerson forward.

I hope to see all of you on **February 14th and 15th for our SEP conferences**. This is a time to meet with your child's teacher to check their progress. Computers will be able at the conferences so that parents can complete a stakeholder survey. Completing a survey gives Emerson feedback that is used for planning so that we can better serve our students and community. While you are here, visit the **book fair and support the Emerson PTA**. I hear those suckers they sell are awesome!

-- Ms. Reynolds



### February

7th	PTA Meeting 6:30pm
14th – 15th	SEP Conferences
14th – 15th	Book Fair
15th	SEP Dinner
16th	Non-Student Day
19th	No school
22nd	Spring Picture Day
March	Wellness Month
1st	½ Day
2nd	Non-Student Day
2nd	Rico Sales
7th	PTA Meeting 6:30pm
26th – 30th	Spring Break

## "Paws for Books" Book Fair



Please join us for our Scholastic "Paws for Books Book Fair" where you will find hundreds of **purr**-fect books, cool posters, school supplies and a dog-gone good time! **Emerson's Library will be open for the Book Fair on February 13, 2018 from 2:30 - 4:00 p.m., February 14, 2018 from 2:30 - 7:30 p.m., and February 15, 2018 from 12:30 - 7:30 p.m.** Everyone is invited!

Our awesome teachers have selected several exciting book titles they would like to add to their classroom library. If you are interested in donating, we encourage you to stop by the **Classroom Wish List Board** to pick a title. Don't forget to let your cashier know you have a wish list purchase, and be sure to have your child fill out a donation bookplate sticker (located at the cashier station). At the cashier station, you will also find the ever popular "All For Books" lollipops for sale at \$1.00/piece. All proceeds from lollipop sales go directly to Ms. Nelson to improve the library.



If you are unable to attend the Fair in person, we invite you to visit our online Book Fair at <http://www.scholastic.com/bf/emersonelementaryschool>. Remember, all purchases benefit Emerson's amazing library. **Come. Stay. Read a Great Tale and don't be afraid to let the cat out of the bag and fill it with books instead.**

## Send your photos to the Yearbook

The Yearbook needs your photos. Have you taken photos of students and staff at Emerson School events – classroom, school or field trips. Please email them to [tio01ones48common@photos.flickr.com](mailto:tio01ones48common@photos.flickr.com)

Email articles and pictures to the Eaglet  
[suninsaltlake@gmail.com](mailto:suninsaltlake@gmail.com)  
[emersonptasc.org](http://emersonptasc.org)

## Wellness Month

Health and Wellness Month is coming in **March**. We will hand out a calendar with daily activities. Each week we will be focusing on a different part of being healthy. Hydration, Mindfulness, Good Sleep Habits and Exercise. You can switch days around to fit your family's schedule. We will be making a **recipe book** with your child's favorite recipe in it. Look for that in April in your email. We will also be putting a picture of your child(ren) doing something healthy on the bulletin board as you enter school so they can see themselves and their friends doing healthy things! Please help your child participate all month long by doing the daily activities with them.

## Emerson Science & STEM Fair

Every year Emerson students participate in the annual science fair. This year Emerson had 97 entries from Science investigations to STEM projects. This year's projects included scientific investigations about plants, slime, and microbes. STEM related designs included building a bike snow shovel, a Tic Tac Lego vending machine, and an adding machine. Fifth and sixth graders worked individually or in partners to create projects in hopes of moving on to the district science fair. On the day of the science fair, Students and teachers came together to tour the fair and learn about the investigations their peers did.

Projects were judged by Emerson parents, teachers, and local community members, friends of Emerson. On the day of the science fair PTA sponsored a night of STEM. Students were invited back to Emerson from 5:30 to 7:30 for a tour of the science fair as well as a building full of science activities. Students had the opportunity to play games, explore science and Stem concepts, tour science fair projects, and check out the simple machines that the third graders built. Emerson was a home to science of all kinds from all ages.

Emerson once again came together as a community to support science education. Teachers, Parents, and the Salt Lake community all worked together to create a meaningful night for students to explore science and STEM concepts!

**Thank you to our community sponsors!**





## PTA Involvement

The Emerson PTA is currently looking for a **President-elect and Treasurer-elect for the 2018/19 school year**. This is a great opportunity for anyone new to learn the ropes and get some experience before taking the helm for the 2019/20 school year.

Are you currently an involved parent in your student's classroom? Are you interested in helping out, but aren't quite sure how to proceed? Are you a parent that is interested in making a difference? If so, please contact the Nomination Committee Chair, Jennifer Horowitz at [jwillowitz@hotmail.com](mailto:jwillowitz@hotmail.com), or you can email the PTA directly at [emerson.pta01@gmail.com](mailto:emerson.pta01@gmail.com). Jen or any of the Board members would be happy to chat with you and provide more information. We're hoping to fill these positions in the next month or so.

BTW, the current members of the **Executive Board all work full time**. It is possible to juggle both PTA and work (and have fun in the process).

You will often find our children at PTA meetings and functions. We do not expect you to arrange for childcare when volunteering.

Please consider this an exciting opportunity to step up and become directly involved with all the spectacular children at Emerson Elementary. Your efforts will directly help shape the overall educational experience and build community at our awesome school.

### PTA website [emersonptasl.org](http://emersonptasl.org)

Do you like finding the information you want on the PTA website? The PTA needs someone to help update the website to keep the documents and information timely. This could probably be done once a month over 1-2 hours. Attendance at the monthly PTA meeting would be helpful, but is not a requirement for this volunteer position. Please contact [Heidi@biochem.utah.edu](mailto:Heidi@biochem.utah.edu) or [colonae@gmail.com](mailto:colonae@gmail.com) if interested.



### Science Fair Winners

- 1st- Grace Stevenson
- 2nd- Grant Eliason
- 3rd- Owen Nance, Carter Fetherston, & Marcel Duran

### 5th & 6th grade Honorable Mentions

- Cassidy DeVries
- Kate Gililland
- Ella Thompson
- James Eliason
- Sam Tregeagle
- Sienna Smith
- Alex Neyme
- Nora Carlson
- Eden Househoulder
- Sofi Slaugh

### 4th grade Honorable Mentions

- Mia Castro
- Asher Jacob
- Henri Mcnally
- Luke Dansie



## Science Notebooks at Emerson

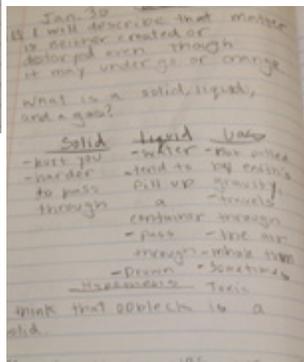
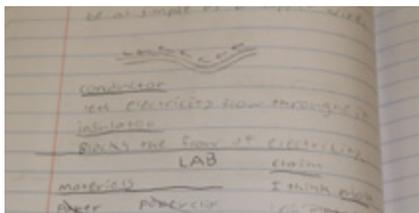
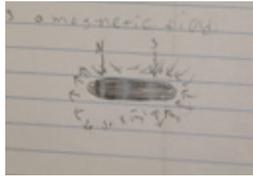
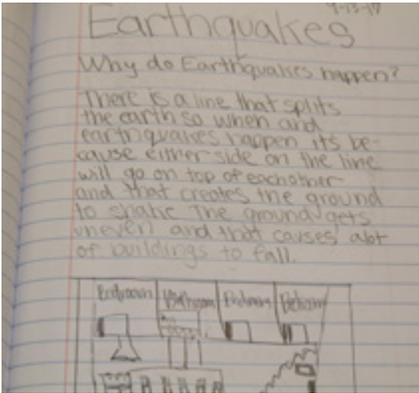
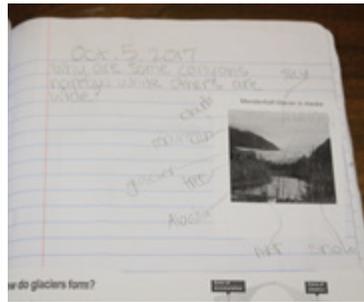
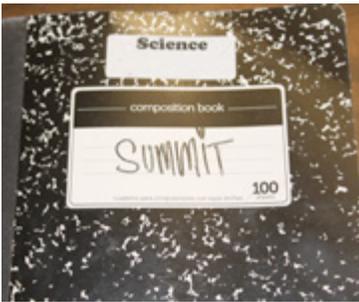
Every Teacher at Emerson Elementary is teaching science this year through **science notebooks**. Students have been working hard to show their knowledge of science in their own personalized notebook. “When done well notebooks can play a powerful role in science investigation and serve as a fantastic assessment tool for teachers.” (Shapiro, 2010) When teachers are using them authentically it helps students develop a deeper conceptual understanding of what they are learning. It helps build skills for recording science investigations and helps them construct and communicate evidence based claims. (Shapiro, 2010)

If you take a look at Emerson, each classroom’s notebooks are a little different. While all notebooks have different formats each one is organized in a chronological, and meaningful way for students. Students use them to reflect on predications, procedures, data, and conclusions. As well as a tool for review and extending their learning. Teachers are planning their science instruction using the **Five E model (Engage, Explore, Explain, Extend, and Evaluate)**. Using strategic planning and having students use notebooks has made a big impact on the level of science instruction at Emerson.

Some other benefits to teacher for using science notebooks are that they are amazing thinking tools for students! It allows for each student a way to construct his or her conceptual knowledge. A second benefit, is that it can help guide teacher instruction. Student understanding or misunderstandings are easy to see. The third benefit, is that it can enhance writing and literacy skills. Students at Emerson are all using this tool as a platform for writing about science investigations which strengthens overall skills in literacy. Fourth, Emerson’s notebooks support differentiated leaning. Emerson is home to a wide array of students. Each notebook reflects individual student’s knowledge and ability. Finally, Emerson’s science notebooks are helping to foster teacher collaboration. “Coordinated efforts and working toward shared, agreed-upon goals are good ways to bring together the school community and show teachers they’re valued.” (Kotelman, 2005)

### References:

Kotelman, J. G. (2005). Five good reasons to Use Science Notebooks.  
Shapiro, D. (2010). Enhancing Learning With Science Notebooks. NSTA Reports.



## Emerson’s Third Graders Investigate Force

Emerson’s third graders have been learning about how **forces cause changes in the speed or direction of an object**. Each 3rd grader spent time designing and building cars to look how the design can impact the force of the object. Students came together as a whole grade level to test their designs. They raced their cars down a track set up in the gym.

It was a great activity for students to learn the specific core science concepts but also gave students an opportunity to apply STEM, Science, technology, engineering and mathematics processes in creating their designs. Students were engaged throughout this process. Students extended their knowledge after this activity and built simple machines.

**Each student designed a simple machine to make something work** from sending a ball through the machine to having the machine pop a balloon. Student’s creativity flourished through their designs. It was a fun night for all who participated.

## Talking to Your Child about Bullying

Emerson's staff and students each do their part to make our school a respectful, responsible, and safe place to learn and grow. Students are taught the **STOP, WALK, and TALK Prevention Program** to help put a stop to bullying and disrespectful behavior.

At times it can be challenging to know what to do or say when a child talks about bullying. Some things to consider to listen, reassure, ask, and contact the school. Calmly listen to your child as they tell you the full story. A calm response is important in order to give the child the time and space to tell you their experience. Reassure your child they are not to blame. Simply saying, "That sounds really hard to deal with" or "I'm glad you told me" are ways to help kids feel validated. Also, discuss with your child the next steps to take. Asking what their thoughts are on how to proceed helps children feel included in the solution.

Emerson aims to create a safe and welcoming community. If you feel your child (or someone they know) is being bullied, please contact the school. It is important to let the child's teacher, counselor, and/or principal know so the school can take action to help improve the situation. If you would like more information on the information provided please visit [www.stopbullying.gov](http://www.stopbullying.gov) for additional resources.



Ask them to:

# Stop

Tell them to stop doing what they're doing and use your school's stop signal.



Then:

# Walk

Walk away from problem behavior.



If the behavior doesn't stop:

# Talk

Talk to an adult.