

Emerson Eaglet

May, 2019



Principal's Message

May is here and we are wrapping up another successful year at Emerson. Here are a few updates.

We all know that we have the most amazing teachers at Emerson! Several of our teachers were nominated for some special recognitions and awards. Mr. Dadok, a fourth grade teacher in the ELP magnet program, is a finalist for the Salt Lake City School District Teacher of the Year Award. Mrs. Leys, a teacher in first grade, was a nominee for the Huntsman Excellence in Education Award. Finally, Mr. Craner, a teacher in sixth grade, is a nominee for the Andrew Wood Cooley III Teacher of the Year Award offered by the Kiwanis Club. We are so lucky to have amazing teachers in our building. I only wish we could recognize all of them. Way to go Mr. Dadok, Mrs. Leys, and Mr. Craner... You Rock!

The Emerson fourth grade will be presenting the musical Dear Edwina, Jr. on May 16 at 6:00 p.m. This project is funded by the Salt Lake City Arts Council and Emerson Elementary. The production was planned and supported by Leah Sharitt, Mrs. Mabey, Mrs. Roberson, and Mr. Dadok. Thank you Mr. Dadok for writing the grant that helped support the project. We cannot wait to see our fourth graders in action.

The Emerson Art Festival was a huge success. A big shout out to Mrs. Pizarro, Ms. Nelson, and Mr. Craner for organizing the festival and our amazing talent show. We also appreciate our teachers, staff, PTA, and East High students who volunteered their personal time to work the event. I continue to be so impressed with the involvement of our parents, PTA, and the entire Emerson community. We had hundreds of school community members attend the event and donate money, all in the name of art. Your contributions will offset some of the costs of providing a visual arts program for students here at Emerson. Community support is what continues to make Emerson such an amazing place to be for all of us!
- Ms. Reynolds

Arts Festival:

Mrs Pizzaro's class the day of the Arts Festival. Thanks to all who participated and attended. Together we can support Arts Education here at Emerson.

Thanks to all our Teachers and Staff that make Emerson a wonderful place for our kids.

Calendar

May

- 6 – 10th Teacher Appreciation Week
- 16 – 4th grade - Dear Edwina, Jr. 6:00
- 23 – PTA school carnival
- 24 – normal 1/2-day schedule
- 27 – Memorial day no school

June

- 4 – Field Day
- 4 – 6th grade promotion
- 5 – Last day of school 1/2-day schedule



National Teacher Appreciation Week is May 6th – 10th. Send your teacher a thank you note. We count on them for guidance and care of our children.



Emerson Debate Team:

Students in Ms Jensen's 5th and 6th grade classes learn debate, and are judged locally by a district representative. Students who master the art of debate went on to represent Emerson at the Utah State Debate Meet Friday, May 3rd at Alta High School. Congratulations to 6th graders: Nora Carlson, Esther Danso, Alex Neyme, and Grant Eliason and 5th graders: Sol Diaz, Alexandra Villadares, Asher Jacob, and Luke Dansie. And speeches by Kennedy Norton, Mia Castro, Taylor Brey, Kaia Wimberly and Jeilani Arredondo.

Winners:

Informative Speech 1st Place Kaia Wimberly
5th Place Con Team Alex Neyme & Grant Eliason
3rd Place Pro Speaker Nora Carlson
3rd Place Con Speaker Luke Dansie
2nd Place Pro Speaker Asher Jacob



ELP-IP – Parent communication coordinator needed.

What do all these acronyms mean? ELP stands for the Extended Learning Program – there are three ELP programs in the SLC school district housed at Emerson, Whittier and Hawthorne. IP stands for the International Pathways program which is housed at Emerson and offers bilingual education in Spanish and English. The program is undergoing a name change and will be called the Dual Language Immersion (DLI). The school needs a parent to help coordinate information to and from the program division of the school district to the parents at Emerson. Please contact the Emerson PTA if you want more information and/or would be willing to help coordinate information.

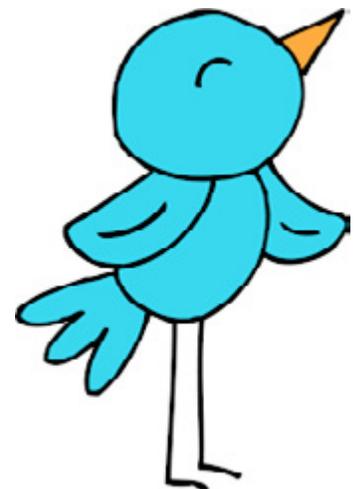
Special Education Hub

Emerson was chosen to be one of three special education hub schools in our district that will house special classes for students with mild/moderate disabilities. This new designation is a positive opportunity for our school community. We will be welcoming approximately 35 students with academic support needs who are spread across all grade levels. With these students, come four licensed special education teachers and a number of paraprofessional staff. We will be implementing this special education model the same way that we have done so with our behavior support classroom students. We will provide a continuum of services for students. When students are ready to be integrated into general education settings with their peers, we will provide them with a placement supported by special education staff. In the classrooms where integrated students need additional support, there will be trained special education teachers and staff available to differentiate and provide academic and behavioral support to all kids who need it. This model benefits all students at Emerson.

Some misconceptions have surfaced about over filling classrooms and reducing the rigor of content for students. This is not the case. We will be implementing a model that makes sense for Emerson and meets the needs of all students in our building.

Emerson is a special place. I know that our new faculty, staff, students, and their families will be amazed by our school community. Let us all work together and welcome this new opportunity. I believe it can only benefit all of us at Emerson.

Sincerely,
Ms. Reynolds





Summertime Bully Prevention

For some kids, summer break means more free time and more screen time. Just because school is out doesn't mean bullying takes a break as well. During the summer, kids have less access to resources (teachers or school staff) they often use during the school year. When a bullying incident happens during the summer, it isn't always obvious how to handle it.

Over the next few weeks, take some time to talk about how to respond to bullying incidents. Discuss ways to identify and recognize the signs of a bullying situation. Bullying is unwanted or aggressive behavior that is repeated and intended to hurt someone.

Come up with a few trusted adults in your child's life. It is important to identify trustworthy adults who they know will respond in safe and responsible ways. It also might be helpful to practice some scenarios. Brainstorm some examples that might happen and role play how to

handle the situation. This can give kids confidence in case they find themselves in an uncomfortable situation.

Finally, checkout and download the SAFE UT app for your smartphone. This is a statewide service that provides real-time crisis intervention to youth. Anyone can text confidential tips and concerns about bullying or suicide through the app. You can also go to <http://safeut.med.utah.edu/> to report online from a computer.

Day of the Dead

Like you all know our Day of the Dead celebration is one of the biggest in our school. It is also one which represents our Emerson community and our dual-immersion program. I been involved and leading it for several years and I even when I been enjoying it a lot **I feel like it's the time to pass it to someone else with new and fresh ideas**. Obviously the main purpose is to keep it traditional and respect the culture but we're always looking for different logistic ideas to better serve our community. If you're interested in know more about how we have run the festival please contact me, I'll love to have someone shadowing me next school year and take over the year after that. It's a huge event but we already have several committees that have been doing this for years. By saying YES to this you'll not be by yourself!!!!

- Suyin Chong (801)870-9856 or suyinchong@icloud.com



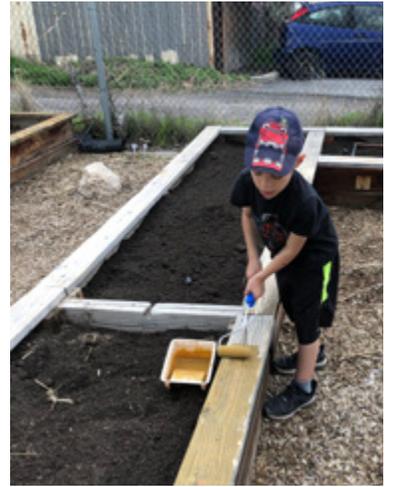
Volunteers are needed

The work at school is visible in the classrooms, but it's also behind the scenes. While some adults work with children directly reading and listening, our PTA coordinates other types of volunteers. People who care for our community garden, staff our book fairs, paint faces at the day of the dead festival. All of these extracurricular activities make our school unique and valuable. But we need you to be a part of the process. Please consider contacting the PTA and donating time. These resources will be cut back without additional help. DON't rely on the few - join us and know your time is valuable. emerson.pta01@gmail.com



Hello from the Garden!

Thanks to everyone who submitted an answer to the April Garden Mystery Question. The question was: Why can we harvest and eat our lettuce so early in the spring when we have to wait almost all summer to eat our tomatoes? And the answer is: Because of the part of the plant we eat! We eat the lettuce leaves, which are the first parts to grow in both plants. But we eat the fruit of the tomato plant, and so we have to wait for the flowers to bloom, for the bees to pollinate them, and for the fruit to grown and ripen before we can eat it – good thing tomatoes are so delicious and worth the wait! The following students submitted an answer to the April Garden Mystery and earned a cool garden prize: Theodore, Eva, Monroe, Hazel, Riley and Jean in Room 1, Mae in Room 4, Jameson in Room 9, Camillo in Room 10, Erikson and Riley in Room 12, Halo, Sophia, Eli B, Sohum and Campbell in Room 17, Jon, Jesse, Patrick and Lily in Room 18, Daniel in Room 19, Gideon in Room 22, Bentley, Daniel and Aubri in Room 24, and Odessa in Room 28. Be on the lookout for one more Garden Mystery in May!



In other garden news, Open Garden Recess is held every Tuesday and Friday during morning recess. We are still looking for additional volunteers to host Open Garden Recess on other days/times so please contact the garden stewards at emersongarden@hotmail.com if you're interested! Our next garden even will be a social seed/seedling/tool swap on Saturday, May 18, 2019 and we'd love to see you there! Our garden boxes are filling up and we're hosting some Mason Bees (thanks to Ms. Linda and her husband creating some super awesome bee houses!) as well as observing some organic praying mantis egg cases, so there's lots to see in the school garden!

Always remember – Everyone is welcome in the garden when the rules are followed:

1. The garden is an outdoor classroom.
2. Keep your feet on the ground (no climbing on the boxes or the fence).
3. No running; no toys, no bikes/scooters/skates inside the fence.
4. Observe but do not touch (plants, tools, water or bugs!) or pick anything without permission.
5. Keep the digging tools, soil and treasures inside the digging boxes.

