Principal’s Report
April reviewed the budget, and explained the different funds and what they were allowed to be spent on. She reported that SEPs went well and teachers focused on good things with students. The Book Fair was also a success. Day of the Dead celebration was one of the best yet – hugely attended. Third graders also put on a Veterans Day program. Food drive is underway with the Food Bank.

SIC Report
They have made some positive changes with transitions between classes.

Traffic on 1000 E
Crystal reported that they have asked Nate Salazar from the city to look into a stop sign, crossing guard, or a flashing light on 10th East. The transportation planners decided against a stop sign because of the “T” design of the intersection. Receiving another crossing guard is still pending. We may check on whether 10th East is actually designated as a school zone. There seem to be a lot of cars going east onto Harrison as well – ignoring the Do Not Enter sign. We could get a police officer to come out and ticket in the morning.

End of Level Test Results
Some of the major transition points where educators look at student assessments are end of kindergarten, end of 3rd grade – especially for reading, and as 6th graders exit to junior high. The kindergarten assessment has changed recently, and now everyone in the state administers the KEEP assessment (Kindergarten Entry and Exit). It measures English Language Arts (ELA) and math. They were also concerned about kindergarten attendance. Of the incoming kindergarteners, 68% scored proficient on the KEEP in both ELA and math, or ready for kindergarten coming in. 72% of Emerson 3rd graders scored proficient in 3rd grade ELA, which was 66% or 67% in years before. This is a huge increase, and the staff attributes gains to the work going on in Professional Learning Communities (PLCs) and Interventions. Also the leadership and prioritization of this as a goal. The Eaglet could highlight these teachers and administrators and their hard work. Proficiency and growth have both gone up. The gap in scores between low-income students and non low-income students has been closing, but there are still gaps. There are big gaps for students with disabilities and in some ethnic minority groups.

SCC Overview and Planning
Crystal led a discussion regarding the day, time, and location of the meeting. The majority of those present spoke in favor of holding the meetings at Emerson, but Crystal said the committee would continue to discuss this. She asked everyone to look at what other schools are using their LAND Trust funds for, as the SCC will continue to discuss this throughout the year.

The meeting adjourned at 7:00 PM