Welcome/Introductions

Principal’s Report
April reported on the budget, and reported on the snowball giving initiative. With the help of community partners, they met all the needs of the kids at the school. The school sing-a-long went will and the class mayors did well. The faculty is examining their EEP goals, and looking at their progress and 2nd trimester timelines.

SIC Report
The SIC talked about starting the broadcast earlier on Fridays. They also discussed issues related to teachers who have kids here at Emerson and taking them on fieldtrips for their own classes, including what those procedures should be, such as signing students out for cases of emergencies. There is a NetSmartz assembly and a mindset assembly coming up. Teachers are worried about the interventionist being taken away, if the SCC decides to use the money for something else. The current interventionist is really valuable for teachers and they are concerned about losing her.

PTA Report
They are meeting today at 6:30. They are going to need a lot of volunteers for STEM night.

Narrowing Priorities
The priorities identified at the last SCC meeting were arts, STEM, interventionist, counselors, and Playworks (or another social/emotional/student character development program). April discussed the importance of reaching consensus, in addition to our official voting. Upper and lower grades both felt the interventionist position was hugely important to their job. Teachers at the SCC said they were representing the faculty, and spoke very strongly about having an interventionist. They communicated that it helps teachers differentiate even more, and help all kids. Kids rotate through, and it is not always the same kids — sometimes call them booster groups to just boost them up and they don’t stay in intervention for a long time.
Kim asked about why these interventions aren’t just part of the base budget. April reported that they don’t get dedicated funds for certain positions. Title 1 schools do have some extra funds to address these needs — like additional resources. Allison asked if the current interventionist was meeting the needs. Teachers reported that there are always more needs than resources, but it makes “an impossible job slightly less impossible.” April reported that if a student is getting a lot of intervention and
not improving, the child would be referred to the student services committee to see if the student needs additional services.

Crystal reported that parents have complained to her that the SCC just funds the same thing all the time. She would like to explore additional uses to see if there might be other ways to spend funds. April discussed the restrictions around the funding, and that the LAND Trust money needs to impact student achievement. She reviewed the arts programs that the students receive at Emerson, including the BTS Arts grant that funds music in K-3, the District’s music program for 4-6 grades, the 5th graders program with Ballet West, and the 4th graders theatre grant. Additionally, Emerson has a grant for pottery and an art teacher. April also discussed the types of science instruction and programs at the school.

Everyone went around the table to identify their top three priorities. Most people mentioned interventionist, social/emotional learning, and STEAM.

**Review and Update School Emergency Plan**
The SCC reviewed the Plan and made some suggestions.

The meeting adjourned at 6:30 PM.

The next meeting will be Wednesday February 20, 5:30 PM at Emerson Library because the Marmalade Library Branch was already booked.