School Community Council
Meeting Minutes
February 20, 2019
Emerson School Library
5:30 PM

Welcome/Introductions

Principal’s Report
April reviewed the budget, and gave an update on the staffing for next school year.

SIC Report
Summer reported on teachers’ concerns about assemblies held on short days on short weeks. Teachers would like a more explicit policy on how students are assigned to classes after the beginning of the school year. They talked about the current process and how to balance student and teacher needs, and class sizes. Three of the 5th and 6th grade classes are going to do a fundraiser. This year they are going to do a fundraiser for refugees.

PTA Report
The PTA didn’t meet because of the snow day. Suyin reported that they emailed about health week, and that the PTA will probably do another fundraiser since the walk-a-thon didn’t raise enough money. This might be associated with health week. They also talked about yearbooks, and how they might need to charge for yearbooks, but that they could accept donations from parents to cover some of the cost. Randall suggested possibly selling ads in the yearbook to help subsidize. Kimberly suggested a different pricing structure to create an incentive for people to purchase additional books, i.e. the price per book would be lowered as you purchased more, and then they could donate the extra books.

Finalizing Priorities for LAND Trust Funding
April discussed the document outlining appropriate expenditures of LAND Trust funds. She also reviewed Emerson’s current Excellence and Equity Plan (EEP), and the school’s three-year priorities. She reported that the LAND Trust money should support this plan. SCC members asked questions about the EEP.
SCC members discussed different pros and cons of spending LAND Trust money on different uses. Kim asked how much the interventionist costs, and how much is left over. April reported that this year’s $60,000 LAND Trust funding was basically spent fully on the interventionist and two para-professionals.

Monica reported on Playworks, which is a social/emotional development program. She discussed the different options and how other schools have implemented them. Playworks is expensive, but you can purchase a cheaper version that is a teacher training, without purchasing the full program.

Committee members explored various options for spending the LAND Trust money on different STEM or Arts expenses, such as a roaming science cart with a paraprofessional to go around to classrooms, or additional science coaching. They talked about the arts and music instruction at the school and how or if the money could be used to supplement or change out any of those options.

**Motion:** Allison moved to direct April to draft up the LAND Trust Plan for review at the next meeting, with the money being spend on an interventionist. Randall seconded.

**Substitution motion:** Kimberly Venable made a substitute motion to direct April to draft up the LAND Trust Plan for review at the next meeting, and to spend the majority of the LAND Trust money on the interventionist position, with leftover money used to purchase some social/emotional curriculum, such as Playworks. Felix seconded the motion. The motion passed unanimously.

Voting members absent: Crystal, Josalyn, and Lori.

The meeting adjourned at 7:15 PM.

The next meeting with be Wednesday March 13, 2019, 5:30 PM at the Salt Lake City Library - Marmalade branch.