

Current School Plan 2022-2023 - Emerson School

School Plan Approved

Submitted By

April Reynolds

Submit Date

2022-06-19

Admin Reviewer

Karen Rupp

Admin Review Date

2022-06-26

LEA Reviewer

Rebecca Pittam

LEA Approval Date

2022-06-26

Board Approval Date

At least 75% of K-3 students at Emerson will make typical to well above typical growth in reading from BOY (beginning of year) to EOY (end of year) as measured by the following Acadience data sources : Benchmark assessments, pathways of progress and progress monitoring.

- English/Language Arts

Emerson will use Acadience Benchmarks and pathways to progress data in grades K-3 to monitor progress toward the goal. Acadience data informs teachers of students' performance towards mastery of grade level reading standards. Based on Acadience Benchmark assessments targeted intervention groups are formed and students are

progress monitored 2-4 times per month. The intervention groups are adjusted as necessary.

1. Staffing

Emerson will use School Land Trust funds to hire a licensed, part time teacher to provide intensive reading intervention to students in grades K-3 to impact student growth. This plan specifically addresses regression and recoupment of reading skills lost to school dismissal during the COVID-19 pandemic.

Emerson will use School Land Trust funds to hire 29.5 hours per week of instructional assistant time to support students in kindergarten. Instructional assistant will provide support in the classroom so that small group instruction may be provided as needed. Instructional assistant will be trained on ERI and may provide intensive reading intervention to students identified by need.

2. Strategic Intervention

Grade level teams, in consultation with the district literacy coach, will use Acadience Benchmark data scores to identify students who are not meeting grade level standards in reading and require intensive intervention. Identified students will receive reading intervention.

3. Track progress toward goal and adjust accordingly

Assessment Tools -summative: Acadience BOY, MOY, EOY; formative: pathways of progress, progress monitoring.

Analyze data during grade level PLC meetings to ensure adequate growth as a result of targeted intervention. Students who are not making adequate progress despite intensive intervention will be presented to the student services committee (SSC) for further action planning by the student services team.

Category	Description	Estimated Cost
Total:		\$64,448.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Part-time licensed intervention teacher = 44,950 Paraprofessional 29.5 hours/week = 19498	\$64,448.00

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Total:	\$64,448.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$64,448.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$1,185.24
Distribution for 2022-2023	\$66,520.31
Total Available Funds for 2022-2023	\$67,705.55
<i>Funds to be Spent Estimated in the Upcoming Plan</i>	<i>\$0.00</i>
Funds to be Spent Estimated in the Goals for 2022-2023	\$64,448.00
Estimated Carry-over from 2022-2023	\$3,257.55

The Estimated Distribution is subject to change if student enrollment counts change.

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Emerson will use any increased funds to hire additional instructional assistant support staff.

- Other: Please explain.
- School website

Explanation for other publicity option

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	6	2022-03-09